**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  
**Assessment #2 Review Block** 3A 5A 3B 5B

**Commas with Adjectives**: Place a comma between adjectives as needed. Remember, you only add a comma between the adjectives IF you can reorder the adjectives, add the word “and” in between them, and NOT change the meaning of the sentence. Also, if the two adjectives describe DIFFERENT features of the noun, then add a comma.

1. My light blue house has dark blue shutters and a great big yard.
2. The powerful  red fire truck raced down the busy  crowded highway.
3. The mighty winter storm howled through the night.
4. Brad, with his expensive red sneakers, walked to Kate’s humble home.

**Good vs. Well**: Decide which word to use in the sentence.

1. Chopin was a \_\_\_\_\_\_\_\_\_ musician.
2. He played the piano \_\_\_\_\_\_\_\_\_.
3. Andrew cleaned his room \_\_\_\_\_\_\_\_\_.
4. \_\_\_\_\_\_\_ foods build healthy bodies.
5. How \_\_\_\_\_\_\_\_ you write!
6. Is Joan a \_\_\_\_\_\_\_ cook?
7. Joyce rested \_\_\_\_\_\_ last night.
8. After receiving the medicine, the girl became \_\_\_\_\_\_.
9. Bananas grow \_\_\_\_\_\_\_ in that climate.
10. Last night, Jeff went to see a \_\_\_\_\_\_\_ movie.

**Openers and Closers:** Decide if the underlined part of the sentence needs a comma. If it does, place a comma before or after the underlined part of the sentence.

1. Next to the bridge the girl parked her bike.
2. Around the corner my sister fell and broke her arm.
3. My parents wanted us to have dinner together after the play.

**Comparative and Superlative**: Complete the activity below using your knowledge of the comparative and superlative forms for adjectives and adverbs.

**Example:** I am (strong) than you are.

I think **strong** should be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because you are (highlight one) comparing only 2 things or more than 2 things, and the word **strong** only is (highlight one) one syllable or three or more syllables.

1. Eli is the (compassionate) kid in our class.

I think **compassionate** should be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because you are (highlight one) comparing only 2 things or more than 2 things, and the word **compassionate** only is (highlight one) one syllable or three or more syllables.

1. My mom is the (bad) bowler in our family, but she still enjoys the activity.

I think **bad** should be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because you are (highlight one) comparing only 2 things or more than 2 things, and the word **bad** is an exception to the syllable rule.

1. That shirt is (red) than mine; however, both shirts can be worn for spirit day.

I think **red** should be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because you are (highlight one) comparing only 2 things or more than 2 things, and the word **red** only is (highlight one) one syllable or three or more syllables.

**FANBOYS review.** Combine the sentences below using the correct FANBOYS.

1. She joined more clubs. Her friendships suffered.

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1. My father and his friends play chess every day. They are entering a chess tournament.

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1. Sam likes action movies. Max prefers comedies.

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1. I don’t like soda. I don’t like juice.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**