**Mrs. Erwin Academic Expectations – English 8  
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I. Required Daily Supplies

* 1 inch 3-ring binder with dividers (5 dividers required)
* Loose leaf notebook paper (minimum 1 pack)
* 1 marble composition book
* 1 Pocket folder
* Blue and red ink pens
* Pencils
* Highlighters
* Dry erase marker
* Post-it notes (1-2 packs standard size)
* 3 subject spiral notebook (Advanced class only)
* Novel – must have a current reading book at all times
* Planner (school issued – if lost, student will purchase replacement in guidance)

II. Procedures

* Upon entering class quietly, sit down, and begin reading your novel (Sustained Silent Reading). If you forget your novel, you will receive a warning and get a novel from the teacher. If you continue to come to class without your chosen novel, you forfeit your choice of novel and will be assigned a novel to read during this time.
* Students are only permitted to go to their lockers at assigned times. Backpacks are to be kept in their lockers! Students are not permitted to wear **large backpacks** while going from class to class.
* Bring required materials to class daily. Students are not permitted to go to lockers once class begins.
* **\*It is strongly encouraged that students obtain make-up work for the block they missed the previous day so as to not fall behind.\***
* Students should go directly to homeroom after getting off the bus. **Student planners must be signed before going to the restroom or anywhere else in the building**.
* Restrooms can be used responsibly, but only one person from class may go at any time.

III. Evaluation

Knowledge & Language  
  
Reading   
  
Writing

Total points will be used for grading. Please visit my teacher webpage for further explanation.

IV. Grading Scale

A          93-100  
A-        90 – 92  
B+       87 – 89   
B          83 – 86  
B-        80 – 82  
C+       77 – 79  
C         73 – 76  
C-        70 – 72  
D+       67 – 69  
D         64 – 66

V. Assignment Policies

* Homework will be assigned daily.
* All daily assignments are posted on the chalkboard AND posted on my teacher website.
* If absent, students will refer to the website and absent files to record and receive make-up assignments. **It is the student’s responsibility to get and complete make-up work.**
* Homework is to prepare for the next class and/or reinforce what was taught that day in class.
* A student can't properly be assessed when assignments are missing, nor can he/she be successful on assessments without practice.  If a student does not turn in an assignment, every effort will be made to have the student complete it. If, after several attempts to obtain the assignment, and/or the answers have not been gone over in class, it remains undone or incomplete, an Academic Detention may be assigned.

VI. English Curriculum

* Unit 1: A Good Story
* Unit 2: Relating to the Past Mandatory summative assessments and performance tasks **each unit**.
* Unit 3: Making Informed Decisions

VI. Class expectations taken from the Code of Student Conduct

Please refer to the Code of Student Conduct (booklet sent home the first or second day of school) for any questions regarding student behavior and the consequences for inappropriate student behavior in and out of school.

VIII. Teacher Webpage

Assignments are posted on my webpage daily. Teacher made documents and helpful websites will also be posted on this site. Students are to check my webpage when absent so they don’t fall behind in class. **If a student misses a block, they are essentially missing 2 days of material.**

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**I have read and understand Mrs. Erwin’s Academic Expectations for English 8.**

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
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Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_